



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		STSN GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution		Dr. S. Smitha
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08494224129
Mobile no.		9550099300
Registered Email		iqackadiri@gmail.com
Alternate Email		stsnqiqac@gmail.com
Address		NH 25, SAIDAPURAM
City/Town		KADIRI
State/UT		Andhra Pradesh
Pincode		515591
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Ch. Appiya Chinnamma
Phone no/Alternate Phone no.	08494224129
Mobile no.	9676897279
Registered Email	iqackadiri@gmail.com
Alternate Email	stsniqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://stsngdckadiri.ac.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://stsngdckadiri.ac.in/userfiles/2018-19.jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.90	2006	02-Feb-2006	01-Feb-2011
2	B	2.01	2016	11-Jul-2016	10-Jul-2021

6. Date of Establishment of IQAC	31-Mar-2006
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Quarterly Meeting - II	25-Oct-2018 01	13

IQAC Internal Meeting - I	18-Jul-2018 01	13
External Academic Administrative Audit - AAA	18-Jan-2019 01	38
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Five Research publications are made in UGC Enlist journals and three members have registered for Ph.D and pursuing their research. Two faculty members are awarded with Doctorate of Philosophy. Construction of new additional class rooms under RUSA 2.0 scheme, Renovation of existing building, Renovation of Girls Toilets, Abundant water supply is created through New Bore point in the campus under RUSA. Establishment of ESC (Employability Skill Centre) in MOU with APSSDC, Amaravati. And Creating ICT enabled teaching and learning ambience is the dream came true. Popularising the expertise lectures through "STSONLINE" YouTube Live stream Channel. Conduct of Mega Job Mela on 14.02.2020 Participation of Faculty in FDPs.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC Internal Peer Team Review Meetings.	IQAC conducts the review meetings regularly and record the minutes of the meetings, Resolutions and compliance report.
Preparation of Institutional plan	The institutional action plan was prepared keeping in view the holistic development of the students and all the departments contributed their action plans. The in charges and the faculty.
Annual Curricular plan and Action plan by the Departments	The in charges and the faculty of the departments prepared action plan for effective implementation.
Design of course wise time table for theory, practical's and foundation courses.	A standard timetable management is been operated through the design of program wise and faculty wise time table schedule.
Plan of Action for the co curricular and Extra Curricular Activities.	The coordinators of the respective Clubs, Cells prepared plan of action for the Curricular and Extra Curricular Activities like Elocution, Essay Writing, Quiz, Jam, Group Discussion, Peer Teaching, Field Visits, Institutional/ Industrial Visits, DRC Competitions, Sports Meet, Physical Fitness Activities, Best Practices etc and followed for holistic development of the students.
Preparatory Works for the BOS and their approval in Academic Council Meetings.	Certain faculty members act as chairman and members of BOS, SK University, Anantapuramu.
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	25-Feb-2019

<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<ul style="list-style-type: none"> • Admissions Process through APSAMS Portal: APSAMS is an integrated Academic Management System and comprehensive tool for students/parents, administrators at colleges Government as well, to overcome the challenges in the process of college admissions and post admission processes. • Jnanabhoomi Portal: Applying and sanctioning of Social welfare Scholarships were taken up through Jnanabhoomi Portal of AP State Government. Jnanabhumi a completely digital and paperless platform introduced by the Govt. Of AP. To disburse Scholarships to Students belonging SC/ST/BC/Minority/Economically Weaker Section. • Jnanabhumi operates with the following objectives: 1. actualizing equal educational opportunities for all 2. Single Desk for PMS disbursement to all communities 3. Central Nervous System of Education and Welfare Eco System, covering the entire student lifecycle 4. Ensuring timely release of PMS, in a transparent accountable fashion. • Biometric Attendance System IAMS App: It will provide a complete attendance system integrated with Biometric Devices. Aadhar Enabled Biometric attendance devices were installed in the Institution which is connected with 40 mbps internet connectivity for tracking attendance and automated recording of Time. Students and Faculty members enter their attendance through biometric system. • Integrated Attendance Management System (IAMS) - Biometric recording and marking of student's attendance by individual teacher in their specific allotted hours as per the Time table. • IAMS mobile APP in the Class room: Faculty members apply for Leaves/ ODs through the App. • All correspondences made from institutions to Head of the Department, Govt. of Andhra Pradesh through EOffice. Internal Administration through Principal, IQAC, Controller of Examinations, Academic Coordinator. • Student Profiles and Students WhatsApp Group: Students' personal information,

academic progression are collected and maintained by the ward in charges through student WhatsApp Group College Website: Information relating to the Courses, facilities, academic activities, Co curricular and extracurricular activities are uploaded into the college website <http://www.stsngdckadiri.ac.in> • Library Management System: Library Management systems help to maintain Books Details, Books Issues and return by the Students through. Access to elearning resources INFLIBNET - nLIST E journals and E - books with Internet.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The Curriculum Planning and Implementation is done with a motto to development the creative complex, dynamic, ongoing process to produce evidence informed relevant contents with unified curriculum with purpose to create a learning experience to produce professionally qualified graduates. • The primary reason for the success of any higher educational institution rests the quality of its academic standards, which ultimately give the richness and relevance of its curriculum as well as its delivery benefit to its students. • Since it is the affiliated college to SK University, Anantapuramu, the college follows the syllabus prescribed and approved in meetings conducted by board of studies SK University, Anantapuramu. • However, the members scrupulously follow the syllabus and offer their suggestions improvement in their board of studies meetings. • The college offers conventional, restructured and self-funding courses to cater to the d needs of its students. The institutional annual academic plan is designed keeping in view the all round personality development of the students. • The prescribed University academic calendar is followed to achieve its academic objectives in the method. • Annual Academic Plans, Annual Curricular Plans, Teaching Plans and Extracurricular Plans are designed well before the starting of fresh academic year and all the teaching and extracurricular activities of the department are recorded in teaching dairies which are verified by the internal audit/ IQAC and audited by external Audit peer team deputed by commissioner of Collegiate Education and the remarks/recommendations by the audit team are analyses by the IQAC and fulfill the recommendations. And an Action Taken Report (ATR) will be placed. • A standard Time Table management committee member's scrutiny the implementation of scheduled Time Table. • The IQAC committee monitor the conduct of mid-term examinations, Public SK University practical examinations and external semester end examinations. • The Internal assessment and evaluation through methods such as slip tests; concept mapping, MCQs, Q&A, Discussions and Debates, Seminars and Remedial coaching support the student acquired the subject knowledge skills. Also the departments focus on the academically backward students and special coaching is facilitated. • The use of teaching aids like Computers, LED Projects through 100Mbps Wi-Fi networking is optimum enough to the extent of necessity and to the needs of the students. • Teaching and learning is facilitated through conventional methods and also ICT tools are used. •

Feedback on teacher's performance, on curriculum and on over all institutional performance is analysed to bring out necessary reforms for quality education inputs. • students are enabled to experience the self reliance through the support of Career Guidance and counseling classes. • The students are best oriented to number of Awareness programmes for their career, personality and a well being human.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CIS	Nil	01/08/2019	01	Self Employability	Marketing Skills
Basics in Computers-MS Office	Nil	21/01/2020	01	Computer Operation	Computer Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	THP, HEP, UHP	12/06/2018
BCom	GENERAL, COMPUTER APPLICATIONS	12/06/2018
BSc	BZC, CZS, MPC, MPCs	12/06/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	THP, HEP, UHP	01/06/2015
BCom	GENERAL, COMPUTER APPLICATIONS	01/06/2015
BSc	BZC, CZS, MPC, MPCs	01/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	36	2

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional Ethics	12/06/2015	646
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BSc(Sericulture)	27

	Moriculture	
BSc	BSc(Sericulture) Silkworm Rearing	33
BSc	BSc(Sericulture) Vermi Composting	30
BSc	BSc(Sericulture) Biopesticide Preparation	23
BSc	BSc (Computer Science)	20
BSc	BSc (Mushroom Culture)	20
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> • Student feedback is collected under the supervision of IQAC on all teachers. • The feedback is analyzed by collecting all data from all departments In charge in one place • Feedback is categorized and divided into positive, negative, neutral, and junk and searching for root causes . • Planning actions based on the analysis and suitable suggestions in consultation with the Principal is made . • Alerting and informing teams by IQAC to fill the pits and SWOT Analysis is carried out. • Feedback is also collected from alumni at the end of the academic year. Their suggestions are analyzed by the IQAC committee and are implemented where ever feasible in the next academic year. • The ward mentoring system exists.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	THP	60	28	28
BA	HEP	60	34	34
BA	UHP	60	21	21
BCom	GENERAL	60	19	19
BCom	COMPUTER APPLICATIONS	60	81	72
BSc	BZC	50	65	62
BSc	CZS	50	33	33
BSc	MPC	50	6	6

BSc	MPCs	50	35	35
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1014	0	19	0	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	14	7	3	1	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Yes, Ward System: The college has Mentor – Mentee System of Mentoring, where a Mentor takes care of Mentees. It is useful to bridge the gap between teachers and students. It aims to provide better educational environment, where students can approach Mentors for Academic, personal and career guidance. • Student Data Capture: Mentors collect student profiles immediately after admissions. The student profiles cover personal details, academic details, Socio-economic background, Interests and goals of the students. The student profiles help to provide personalized Professional/career advice. • Mentor-Mentee Interactions Personal Counselling: Mentors and Mentees meet regularly, where Mentors give personal counselling basing on the psychology of the students. It enhances the Knowledge levels of the students due to two-way communication. This interaction helps to build the confidence of the students and to develop positive attitude among students. It also helps the mentees to get motivation and inspiration • Monitoring the Attendance of the Mentees: Mentor acts as a care taker and in-charge for attendance of the Mentees. She/he continuously monitors the regularity of the students. He keeps record of the contact numbers and frequently calls the parents and informs them about their ward's attendance • Monitoring the Academic Performance of the Mentees: Mentors take care of the academic progress of the mentees. She/he regularly updates the Student profiles by posting the marks into it. During Mentor Mentee interaction, Mentor personally discusses the mentees' performance and provides valuable suggestions for academic development. • Encouraging the Special Talents of the Mentees: Through this system the special talents and skills of the students will be identified and encouraged them to participate in Curricular, Extra – Curricular, Cultural, Sports and Games. In this Mentor – Mentee System, care is also being taken to identify students with special needs and to provide such students with timely help to gain confidence and to feel comfortable to pursue their education • Moral Support to Mentees: The Mentors provide inspiration and moral support by counselling to those students who need them in academic aspects. Aim Objectives: Parameters taken into consideration for Mentoring: (i) Students' regularity and attendance ii) Students' punctuality and discipline (iii) Maintaining student profiles (iv) Monitoring the academic progress of the students (v) Informing the parents about their wards' progress (vi) Taking care of the academic problems with the cooperation of other faculty members (vii) Addressing the conflict in attitudes, habits and knowledge of the students towards learning practices. (viii) Taking care of the administrative issues like scholarships, infrastructure with the cooperation of the college Principal (ix) Counselling the students and building their confidence (x) Guiding the students to choose right careers in higher studies or job. • Disbursement of scholarship through Introduced Biometric system that facilitates speedy sanctioning of scholarships to the needy students. • Coaching classes during summer to the students preparing for Competitive entrance and Post Graduate Entrance examinations. • Career Guidance and Counselling Cell to cater the employment news • JKC by adding new computer systems and introducing e

class room oriented teaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1043	38	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	19	19	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Nil	NA
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	03	I, III, V Sem	10/11/2018	29/01/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Choice Based Credit System (CBCS) in semester system was introduced since 2015-16 as per the UGC guidelines by the affiliating university. At the beginning of every academic year, an orientation program is conducted to have awareness on the code of conduct, CBCS system and evaluation process of the course which include both internal and external assessment. To improve the performance of the students in the internal assessment, continuous evaluation of the students is done by adopting different reforms in the process of evaluation. The reforms in CIE include conduct of instant evaluation such as assignments, examinations, subject quizzes, group discussions, classroom seminars, role plays, debates etc. The performance is analysed amidst the students. Apart from these conventional methods of assessment, the institution reviews the assessment methods to choose suitable evaluation tool to assess the students' performance. The tools include modern assessment online tools like Google forms, Kahoot, h5P, Hot spot images, MCQ, Testmoz and Plickers. The students are evaluated individually to test their practical skills in lab work to improve their performance in the external practical examination. The college ensures transparency in the evaluation of internal assessment. In all the courses, 25 marks allotted for internal assessment at UG level. This evaluation is done on the basis of two mid semester internal exams. The timetable for internal exams will be displayed to students well in advance and guide them to prepare for the exams. The internal exams are conducted strictly and all the faculty members value the answer scripts immediately and answer scripts are

given to students for verification.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, Academic Calendar released by the affiliating University i.e., Sri Krishna Devaraya University, Anantapuramu is followed for conduct of External and Internal Examinations. An institutional academic calendar is also prepared with own defined dates for many different institutional activities such as Registrations, Admissions, Scholarships, to enlighten the students regarding celebration of various important National Commemorative days and faculty / staff are reminded of key dates throughout the academic semester/year. It also denotes an effective time table management that includes various activities related to curricular and co-curricular activities for the holistic development of the students viz. Field trips, Educational tours, Case studies, Seminars, Guest lectures, NSS activities, Skill development trainings conduct of Job Mela etc., The challenges thrown by the spontaneous disastrous conditions are effectively overcome by a defined academic calendar de-voiding the undesired academic breaks. Academic calendar is so designed to carry eco friendly activities and allow the students aware of societal responsibilities. Also encourage the students to embrace their uniqueness and adapt to the future of work.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://apsche.ap.gov.in/cbcs_sylb.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
03	BA	THP	17	17	100.00
03	BA	HEP	31	31	100.00
03	BA	UHP	12	12	100.00
05	BCom	GENERAL	20	13	65.00
05	BCom	CA	71	43	60.56
01	BSc	BZC	46	35	76.09
01	BSc	CZS	13	10	76.92
01	BSc	MPC	4	4	100.00
01	BSc	MPCs	52	45	86.54

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://stsnagdckadiri.ac.in/page.php?type=administration&id=feedback-system>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Divisional Level Youth Festival	Y. Sai Brunda	Dept. Of Youth Services, Govt. Of AP, Anantapuramu	26/08/2018	CULTURAL ACTIVITIES
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MATHEMATICS	2	2.4
National	TELUGU	2	2.3
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Ra-Semigroups That Are L-R-Cyclic Commutative Semi Groups	D. Leelavardhini	AEGAEUM Journal	2019	2	Yes	1
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
socio-economic empowerment of rural women through self help group	S.Chittamma	Scholars journals of economics, business and management	2019	1	1	Yes
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	23	73	24	15
Presented papers	0	6	6	12
Resource persons	0	2	4	8
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Red Ribbon Club, Kadiri	4	143
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
----------------------	-------------------	-----------------	--------------------

			Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	NSS, STSNGDC, Kadiri with MPELE School, Kutagulla	Clean and Green	8	135
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Field Cash Crops Awareness Programme and Exposure to Instrumentation Lab with APNG Agriculture Research Institute, Kadiri	B.sc Students 60	Self	1
Exposure to Instrumentation Lab, APSSRDI, Kirikera	B.Sc CZS	Self	1
Recent Developments in Research, CSRTI, Mysore	B.Sc CZS	Self	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sericulture	CIS	APSSRDI, Kirikera, Hindupuram	10/03/2019	10/04/2019	10
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
--------------	--------------------	--------------------	-----------

			students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
77957	77957

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
INFLIBNET-N-List	Partially	20.	2018
SOL	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nil	Nil	Nil	Nil	Nil	Nil
Reference Books	500	25000	45	4500	545	29500
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	600	Nil	Nil	Nil	600	Nil
e-	500	Nil	150	Nil	650	Nil

Journals						
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	25	Nill	25	Nill	50	Nill
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.V. Raj Mahammadh	Reformation and Counter Reformation	APCCE, LMS	02/08/2019
Dr.V. Raj Mahammadh	Anglo-Maratha Wars	APCCE, LMS	05/08/2019
Dr.V. Raj Mahammadh	Anglo-Mysore Wars	APCCE, LMS	06/08/2020
Dr.V. Raj Mahammadh	Chandraguptha maurya	APCCE, LMS	03/09/2019
Dr.V. Raj Mahammadh	Constitutional Developments Under British	APCCE, LMS	09/09/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	90	6	4	4	4	1	13	100	5
Added	0	0	0	0	0	0	0	0	0
Total	90	6	4	4	4	1	13	100	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

CCE LMS and Multi Purpose Skill Centre ESC	http://stsngdckadiri.ac.in/department-videos.php?course=12
Youtube Videos on Academic and Competitive Exams	http://stsngdckadiri.ac.in/department-videos.php?course=12

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
84965	84965	103649	103649

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution adheres to the state government established systems and procedures for maintaining and utilizing the physical, academic and support facilities. The maintenance of science laboratories is carried out by the respective departments under supervision of the in-charge of the department with the sub staff Record assistant Lab attendant Before the commencement of the academic year, an internal lab audit is conducted to verify the articles as per the entries in the Stock Registers and their working condition by the respective departments. Minor repairs of the articles are carried out at the department level itself, utilizing the contingency amount sanctioned for that academic year. If repairs are major they are brought to the notice of the principal for the necessary action. At the end of the each academic year annual Verification committee is constituted for the verification of the articles with the stock registers and in-charges are instructed to update the stock register.

The Librarian along with his sub staff maintains the library with existing procedures and rules. Stock registers, Accession registers, and issue registers are being maintained and updated from time to time. The maintenance of sports complexes as well as the Play Ground, Gymnasium is taken care by the Physical Director of the College. Regular morning prayers is conducted, because of this students strength improved and they are also well communicated the regular college circulars and other events which are going to be conducted in the college. After the prayer the Principal and the Physical Director go for the rounds around the campus and see the class work is peacefully and calmly conducted. Periodical meeting are conducted to encourage the students to participate in the sports and games. As the students regularly participate in the practice sessions their success rate in the sports and games is also very high because of this in many events our student's performance is good. Coming to the maintenance of the digital classrooms and virtual class rooms the care is taken by the technical team of the college. Repairs, renovation and maintenance of the physical infrastructure facilities like building repairs , classrooms, wash rooms, furniture, water supply, electric power supply are carried out with available financial resources by hiring technicians from outsourcing in addition to the existing contingent staff meant for maintenance purpose.

<http://stsngdckadiri.ac.in/page.php?type=infrastructure&id=class-rooms>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Jagananna Vasathi Devena, Govt of AP	626	6270000
Financial Support from Other Sources			
a) National	Jagananna Vidhya Devena	714	3657661
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
AWS	07/01/2019	155	APSSDC

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	SI of Police	189	78	12	12

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
35	23	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
APSSDC	965	446	MNCs and State Govt Organisations	244	147

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
------	--------------------	--------------------------	---------------------------	----------------------------	-------------------

	enrolling into higher education				admitted to
2018	146	BA	His, Eco, Pol Sci	SV, SKU, YVU,	MA(His, Eco, Pol Sci), Eng etc
2019	87	BA	His, Eco, Telugu	SV, SKU, YVU,	MA (his, Eco, Tel, Eng) etc
2018	179	BSC	Chem, Phy, Maths	SV, SKU, YVU,	MSC (Chem, Phy, Maths) etc
2019	80	BSC	Sericulture	SV, SKU ETC	MSC (Sericulture)
2018	129	BCOM	Commerce	SV, SKU, YVU,	MCOM
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	12
NET	8
Any Other	112
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports meet	ZONAL	45
Games and Sports Meet	DISTRICT	68
Cricket	Zonal	18
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the objective of inculcating the qualities of leadership, organization, and responsibility in the students, an active Student Council is given an opportunity to be a part in the academic and administrative bodies/committees. The student council (usually known as college student union) comprises class representatives from each class who are nominated based on their academic merit among which a president, a secretary and a ladies' representative are

nominated. The Principal and vice-principal will monitor their activities. The class representatives convey students' grievances to the respective class teachers for an amicable resolution. A meeting with students' council is convened twice a semester to give an opportunity to voice their academic and administrative issues. The class representative plays a lead role in providing valuable feedback regarding curriculum, teaching learning and evaluation process. They also help teaching staff of the college in organizing classroom seminars, quiz, debates, and group discussions, role plays at department level and seminars, conferences, workshops at college level. Student Council plays a major role in organizing college day every year. In addition, the student council will valuable suggestions for smooth day today administrative system. Finally, successful conduct of any programme in the college involves active participation of student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

241

5.4.3 – Alumni contribution during the year (in Rupees) :

108000

5.4.4 – Meetings/activities organized by Alumni Association :

Best Outgoing Student Awards sponsored by Alumni B. Bhaskar Reddy, Lecturer in Chemistry Distribution of Sports attire by Alumni Distribution of Cricket pitch mat by Khadri cricket Association Alumni Maintenance of Gym by Dr. K. Srinivasulu, Lecturer in Telugu, Alumni Maintenance of Sports Ground by Alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The IQAC plays a major role in monitoring academic activities and introducing innovative teaching methods in accordance to UGC guidelines. ? Various committees with senior lecturers as convenors help the IQAC in executing the academic activities. The College Planning and Development Committee acts as medium between the college and the community. It creates a conducive atmosphere for conducting academic, cultural and social service activities. The Examination Cell looks after conduct of examinations, evaluation and issuance of exam related certificates. The college offers UG courses. There are 13 departments that involve in teaching UG courses. Each departmental activity is supervised by the senior lecturer, who acts as the in-charge of the department. Various student support wings like JKC, NSS, WEC, career guidance cell, eco club, RRC, YRC have lecturers as coordinators/convenors and members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The college has the flexibility to change or include the lessons or topics that are relevant to the local needs by passing appropriate resolutions in the BOS meeting and Academic council meeting. The views of the members of the BOS and the Academic council are included in respect of introducing new course combinations and certificate courses. Field visits, industrial tours, area study projects and educational tours are given credits. To make the curriculum more effective, the college conducts seminars, workshops, conferences and value added programmes.</p> <p>A new UG course: B.Sc-C.Z.Pm was started during 2019-20 to fulfill the needs of the local students.</p>
Teaching and Learning	<p>Bridge course classes are conducted for first year UG students of various back grounds before introducing them to semester system. The faculty adopts new teaching/learning tools for effective imparting of knowledge. Knowledge is imparted by the committed lecturers stooping down to the standards of the students. Uninterrupted, high speed internet facility is provided to give access to online sources. Remedial classes are conducted for slow learners. Library with good number of reference books, text books, question banks, journals and magazines. Peer teaching is encouraged among the students. Feedback from students on the curriculum and teaching is obtained from the students. JKC classes are conducted between 4 pm and 5 pm to impart employability skills. Learning centric teaching is followed by the Faculty.</p>
Examination and Evaluation	<p>Conducted First Second mid examinations (Descriptive type) for 25 75 marks for I and III semester students. The papers were valued and reduced the marks to 10. Student assignments, Seminars and attendance were given 15 marks. To ensure confidentiality, uniformity in valuation and to expedite the process of valuation of mid examination papers, the faculty completes the entire process as done in the spot valuation camp. Practical marks also entered in online by the practical examiners.</p>

<p>Research and Development</p>	<p>The staff members published 12 National and International research papers.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The institution has been taking proactive steps in providing required physical infrastructure like class rooms, science laboratories and computer laboratories to cater to the needs of students. Apart from these, technology enabled classrooms viz., one virtual class room/Mana TV room, three digital classrooms, Andhra Pradesh State Skill Development Centre (APSSDC) are also facilitated to make teaching learning process more effective. In addition, a well equipped seminar hall with good sound system is available to organize activities like guest lectures, students' seminars, workshops, debates, quiz programmes and group discussions. Classrooms are spacious, well ventilated and well furnished. All the classrooms are provided with white boards. The faculty of the institution is provided with LCD projectors as common facility, enabling them to make use of the ICT enabled teaching in the conventional class room. Each department has a computer with internet, and a printer with scanning and photocopier facility. There are eight (08) spacious and well equipped science laboratories. The equipment in the laboratories are being upgraded with the financial assistance from state government budgets/RUSA funds/UGC funds to suit the change in curriculum devised by the affiliating university. The college has four (04) computer labs for the courses associated with computer science/applications. In addition to the labs mentioned above, English Language Lab (ELL)/ Jawahar Knowledge Centre (JKC) lab is available to develop the language skills required to secure jobs in the competitive job market. One UGC network resource centre exclusively to provide internet facility for exploring academic information and job opportunities. To conclude, the usage of facilities available for teaching learning in the institution are being used optimally and infrastructure is updated or procured from time to time depending upon budget available.</p>

Human Resource Management	Principal of the college can utilize the worth of lecturers efficiently Also the eminent Professors from SKU and SPM universities extend their cooperation in academic activities Scientists from APSSRDI conduct CIS courses and impart training skills.
Industry Interaction / Collaboration	The Departments namely Sericulture and Botany have collaboration with State Silk board Kadiri, APNG Agriculture Research Institute, Kadiri.
Admission of Students	Total 338 students joined in 1st year Degree courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Academic Calendar is planned before the commencement of academic year and uploaded in the college website. The academic plan is prepared in consonance with the academic schedule of the CCE and the parent university. Official correspondences are made only through e governance. The honorarium of the guest faculty is credited to their accounts.The institution has started using egovernance in Planning and Development activities recently. Various academic and developmental strategies are operated by CCE regularly through video conferences, tele conferences, emails etc.
Administration	All circulars regarding academic schedule, general staff meetings and celebrations of important dates are communicated in the form of mail /circulars or to the college faculty WhatsApp group. Student attendance and staff attendance are maintained through online attendance management system (iAMS). Online leave application system is followed through iAMS system. Online submission of salary bills and payment is made through CFMS.
Finance and Accounts	All financial transactions of the college are done through Comprehensive Financial Management System (CFMS) initiated by state government of Andhra Pradesh. All purchases at institution level are processed through least quotation system and payments are made online. Salaries to the staff are credited into their accounts through CFMS.

Student Admission and Support	<p>Online student admission process was introduced in UG by CCE from academic year 2018-19. Students apply online for scholarships and the scholarship amount sanctioned to the students are directly credited into their accounts. Feedback on both curriculum and faculty is collected online. The college attendance for teaching, nonteaching staff and students is marked through Biometric system. Class room attendance for students is marked online through Integrated Attendance Management System (IAMS) App. Recently college has registered for epragathi, for maintaining paperless office. Student admissions are registered through the portal APSAMS. The students pay their fee in online mode through banks. Student scholarship applications are processed online (Jnanabhumi portal) and their scholarships are credited their SB accounts. The endowment prizes and merit scholarships are directly credited to their accounts.</p>
Examination	<p>Examination applications of the students are processed, hall tickets are issued and results are published online by the affiliated university through its web site</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.S.Smitha	Information Technology, Govt.of India with Electornics and ICT Academy National Institute of Technology, NIT Warangal and CCE, APSCHE, Govt.of AP	APCCE @APSCHE	2000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
------	---------------------------	-----------------------------	-----------	---------	------------------------	------------------------

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Summer School in Social Sciences	1	02/09/2020	23/12/2020	21
Orientation Programme for faculty	1	01/09/2020	30/12/2020	30
Orientation Programme for faculty	1	01/09/2020	30/12/2020	30
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund (GPF), Contributory Pension Scheme (CPS), Andhra Pradesh Group Life Insurance (APGLI), Employees Health Scheme (EHS), Faculty Development Program (FDP)	General Provident Fund (GPF), Contributory Pension Scheme (CPS), Andhra Pradesh Group Life Insurance (APGLI), Employees Health Scheme (EHS), Faculty Development Program (FDP)	Nirodyagabruthi Scheme, Govt of AP

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution Conducts internal and external audits regularly. The Principal of the college is vested with financial powers. He/she is the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council and CPDC. The institutional accounts are audited by two mechanisms internal and external. Internal Audit: The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Kadapa Region, Kadapa, Andhra Pradesh Govt. External Audit: The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh. Following

are the source documents that are reviewed during audits: Cash books of different categories, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register, reconciliation register etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	APCCE, Govt of AP	Yes	College Committee
Administrative	Yes	APCCE, Govt of AP	Yes	College Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Encouraging the students to participate in Job training programs/Employment drives colleges conducted the college 2. Supporting the students to participate in educational tours/field visits/activities. 3. Extending their support in college developmental activities.

6.5.3 – Development programmes for support staff (at least three)

The institution is operating both statutory and nonstatutory welfare measures/schemes for support staff as mentioned below. General Provident Fund loan, Andhra Pradesh Group Life Insurance (APGLI) loan, Festival Advance. Medical reimbursement facility, Employees Health Scheme. Vehicle loan, Educational loan, Housing loan. Medical leave, Study leave, Maternity, and Paternity leave.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Mobilization of RUSA Grants of Rs.2.0 Crores Introduction of PG Courses Establishment of Employability Skill Centre Introduction of MOC Paramedical technology Certificate courses are also introduced ICT enabled teaching is Practised. An online feedback mechanism on curriculum and teachers is initiated. Infrastructural facilities such as R.O. systems for drinking water Career Guidance Cell, Grievance Redressal Cell, Cultural club, and Eco Club are strengthened. A unit of the Andhra Pradesh State Skill Development Centre (APSSDC) was established. Green Practices are initiated. Waste management is initiated. E-Governance was introduced in college admissions, administration, examinations, and other feasible areas.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
--	-----

b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Swatch Bharat Program	02/10/2018	02/10/2018	02/10/2018	367
2019	Women - Health Awareness Program	03/01/2019	03/01/2018	03/01/2019	269
2018	JKC Training	01/11/2018	01/11/2018	30/11/2018	57
2019	Conduct of Job Mela	13/02/2019	13/02/2019	13/02/2019	281
2018	International Yoga Day	21/06/2018	21/06/2018	21/06/2018	452
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
women Health Awareness Programme	06/07/2020	06/07/2020	210	0
Induction programme for First Year	25/06/2020	25/06/2020	236	255
Celebration of Gender Equality Day	28/08/2020	28/08/2020	215	126
International Women's Day	04/03/2020	04/03/2020	263	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.5

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	23
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	21/06/2018	1	1	YOGA	189
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR PERSONNEL WORKING IN COLLEGES	06/06/2019	The employees working in the department conducted for promotion of universal Values and Ethics, Collegiate Education are governed by AP Civil Service (Conduct) rules of 1964 issued in G.O. Ms. No. 468 GA (ser.C) dept. dated 17/04/1964. which includes the code of conduct for Principal, Teaching Staff, Administrative Officers In Govt. Degree Colleges, Duties and Responsibilities of Superintendents, Duties And Responsibilities Of Senior/ Junior Assistants, Rules of Conduct And Discipline For Students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International YOGA Day	21/06/2019	21/06/2019	215
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has taken initiatives to make campus eco-friendly from time to time, i.e. 1. Observation of vehicle free day and observation of Plastic free day in the college campus 2. Anti Plastic Campaign 3. Van Mahotsavam (Tree Plantation programme initiated by Govt. of Andhra Pradesh) 4. Generating and Usage of Solar Power for the college and also connected to the electric grid. 5. E-Office for the transactions of admissions, attendance, examinations, correspondence with higher authorities, finance, circulars etc., 6. Usage of LED bulbs in the college campus 7. Maintained of garden and greenery in the

college campus with the help of National Service Scheme. 8. Rain water Harvesting (RWH) pits for improving groundwater recharge. 9. Varmi compost is maintained and it is used for botanical garden 10. Spacious classrooms for ventilation (for lighting and free air flow)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Live Blood Donations by NSS Students in the Emergency needs 2. Free Coaching for poor students 3. Cash prizes for Toppers in the College 1. Blood Donation Program conducted every year 2. Lab to Land Program for farmers by the Dept. of Sericulture 1. Blood Grouping and Donation Camp have been organized at regular intervals in collaboration with the Government Hospital Blood Bank. The students and the Staff Members actively participate in the program. After grouping the donor's list will given to the local area hospital authorities so as they can contact the donors are the college management in the hour of emergency. Besides this the anemic students will be identified and the causes like malnutrition and other causes will be analysed in a friendly counseling that will take place in the presence of the Lady and Gent expert doctors. 2. Under the Lab to Land programme the Farmers Technical Service Centre is established in the college to help the sericulture farming community.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://stsnkdckadiri.ac.in/userfiles/Blood%20Grouping%20and%20Donation%20Camps%20pdf-merged.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The STSN Government Degree college, Kadiri was established in the year 1973 and it is affiliated to Sri Krishna Devaraya University, Anantapuram, Andhra Pradesh. This college aims to cater for the educational needs of students from very downtrodden and diverse socio-economic background. The mission of the institution is to provide students with quality educational experiences and support services that lead to the successful completion of degrees, transfer, certificates, career and basic skills proficiency. The college fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible learning environment. In meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes, ethical data-driven decisions and student achievement. other vision of our college is empowering the students by escalating them towards higher education and employment. The college provides quality education through innovative practices in teaching and learning process. The college is committed to impart holistic training to our students, to develop right kind of attitude, knowledge and skills to face the future challenges in the competitive world.

Jawahar Knowledge Centre (JKC) plays a pivotal role in enhancing the communication skills, soft skills and technical skills, which are essential to the students to achieve employment. JKC along with its normal training, also provides special training for competitive examinations. Since its inception, our college stands top in the list of colleges in and around Kadiri not only in providing academic excellence, but also in providing placements to the students of our college. The JKC of the college meticulously plans to make most of its outgoing students employed through campus drives. Every year many students of our college are being selected to many companies like TATA, HCL(Chennai), Bajaj Finance, Sriram Life Insurance(Anantapuram and other Districts of AP), Muthoot

Finance, Shrija Mahila Milk Pvt. Ltd., VSR Global services, Sri City mobile companies. As many students were employed in the academic year 2019-20, and many students were trained in JKC. 125 students were benefited through District Resource Centre (DRC) by various programmes were held during the academic year 2019-20 across the district. Successfully empowering the students of socially diverse backgrounds, make the college distinctive to its vision

Provide the weblink of the institution

<https://stsngdckadiri.ac.in/index.php>

8.Future Plans of Actions for Next Academic Year

Plan of action for 2019-20 To complete NAAC Cycle III accreditation process and to achieve good grade to the institution To introduce New Certificate Courses at least Five, each one from Sericulture, Zoology, Commerce, Physical Sciences, Languages, Social sciences, and other streams. To take up Automation at an early date. To strengthen the documentation procedure of activities and maintenance of records. To conduct Student Induction Programme for the newly admitted first year students. To organize a Capacity Building programme for teaching staff, non-teaching staff and students by the institution with the cooperation of O/o CCE. To create a separate Blog / YouTube for departments to provide study material to enhance knowledge levels of the students. The Department of History has initiated the YouTube Videos for Academic and Competitive exams, the college may also starts the Live YouTube Channel for the benefit of the students. To encourage the faculty members to prepare four quadrants (Video, PPT, e-content Assignments like MCQs) of their respective subjects. To motivate faculty members to publish more research papers in National/International journals and to organize Seminars, Conferences and Workshops. To facilitate ICT enabled e-content equipment for strengthening online teaching and learning methods in view of COVID-19 pandemic. To install a CC Camera surveillance system in the college campus to improve discipline and security measures. To prepare AQAR for the Year 2019-2020 and so as to submit on time through online.